

Special Education Grading Rubric

Student: _____ Date: _____ Task: _____

Daily Quiz/Test

Component 1: Support Level	Component 2: Attending Effort to Task	Component 3: Mastery of Task (%)	Overall/Composite Grade _____ %
5 Independent Assistive technology or pre-designed supports allowed student to be independent to best of their ability.	5 Independent Student was willing to work at task.	5 90 – 100% of total number of items per assignment.	5 = 90 – 100% 4 = 85 – 89% 3 = 80 – 84% 2 = 75 – 79% 1 = 70 – 74%
4 Cueing Student required cues only for independence.	4 Cueing Student required cues only to attend work task or return to work task.	4 85 - 89% of total number of items per assignment.	
3 Level 1 Prompting Student required verbal or written direction for task support.	3 Level 1 Prompting 3 or less prompts to attend to work task.	3 80 – 84% of total number of items per assignment.	
2 Level 2 Prompting Student required modeling or errorless learning for task support.	2 Level 2 Prompting Student required more than 3 prompts to attend to work task.	2 75 – 79% of total number of items per assignment.	
1 Level 3 Prompting Student required Hand-in-Hand/Hand-over-Hand support for task completion.	1 Level 3 Prompting Physical Redirection: Student required maximum redirection to attend to work task.	1 70 – 74% of total number of items per assignment.	
0 Refusal to work Despite prior cueing and prompting, student was non-compliant.	0 Refusal to attend to work task Despite prior cueing and prompting, student was non-compliant.	0 Below 70%. (Elementary – 8 th Grade)	

Overall Grade is an average of the 3 components.